

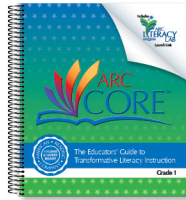
First Grade Scope and Sequence

See back for details about each theme.

Unit 1

ARC Literacy Labs

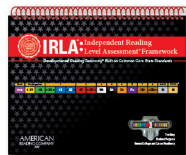
Students fall in love with reading through books that are too good to resist and a teacher who helps them develop both reading passions and reading skills.



Teachers read aloud to build excitement about reading and encourage students to talk about books together.



Teachers use the IRLA to identify each student's current reading level and the thing s/he MOST needs to learn next.



Reading Skills Cards show parents what a student is practicing and provide tips and strategies for that level.

IRLA Toolkits let teachers meet these needs in flexible, strategic small groups.



Unit 2

Wild & Endangered Animals

Informational Reading, Writing & Research in One Science Topic

Teachers teach grade-level science and ELA content through mini-lessons, Read-Alouds, and shared reading, all focused on the study of animals.



Each student selects one animal to research, using provided easy-reader science texts as well as any appropriate source from the library or internet.



Students use their research to publish their own books on the animal(s) they've studied.



Unit 3

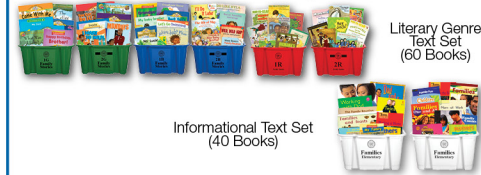
Family Stories

Literature Reading, Writing & Analysis in One Literary Genre

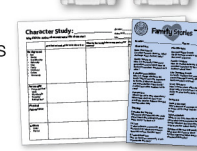
Teachers teach grade-level social studies and ELA content through mini-lessons, Read-Alouds, and shared reading, all focused on the study of families now and then, near and far.



Students read from a leveled library of both family stories and informational texts about families around the world and throughout history.



Students use what they've learned about story structures to write their own family stories.



Unit 4

Plants

Argument Writing & Research in One Science Topic

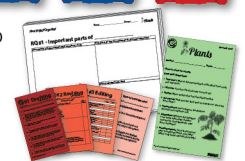
Teachers teach grade-level science and ELA content through mini-lessons, Read-Alouds, and shared reading, all focused on the study of plants.



Each student selects one plant (like pumpkins or apples) to research for his/her independent research project, using provided easy-reader science texts as well as any appropriate source from the library or internet.



Students learn each step of the writing process as they research, draft arguments, and revise, edit, and publish their final pieces.



The 100 Book Challenge Library will rotate weekly or biweekly to ensure a constant flow of fresh books from which students may choose. Students are NOT limited to books at a specific level, nor are they required to read from these baskets. Effective coaching encourages and motivates students to choose to read books that will help accelerate their reading growth; the levels may provide helpful scaffolding for locating "good-fit" books.



WILD AND ENDANGERED ANIMALS


Students will be wild about this unit; they'll develop a ferocious appetite for learning more about our endangered friends in the animal world, and they'll develop the vocabulary and background knowledge in life sciences.

Family Stories & Families

From family reunions to sibling rivalries to beloved family pets, the stories in this collection highlight the importance of family, along with the daily challenges and conflicts that families often face.

Plants

Aside from their natural beauty, plants also provide animals with many of their basic needs. Through this unit, budding botanists will explore the unique and often bizarre structures, adaptations, life cycles, and interdependent relationships of the plant world.



Primary Research Card


WILD AND ENDANGERED ANIMALS

Reader: _____ Room: _____


Choose an animal to research.


Research Questions:

1. What does it look like? How do its physical characteristics help it survive?
2. How does it act? How does its behavior help it survive?
3. What kind of animal is it and how do you know?
4. How does it change throughout its life?
5. Where does it live?
6. What does it eat? What likes to eat it?
7. Is this animal endangered? What are the threats to its survival?



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Genre Card


Family Stories

Reader: _____ Room: _____

<p>Characters</p> <p>Main Character(s) Describe the main character. What challenge does s/he face? Why?</p> <p>Family Structure Who is in this family? How many generations are included? How do the family members feel about each other?</p> <p>Roles/Responsibilities Who is in charge of what in this family? Why? How is this important to the story? What are the rules and responsibilities in this family? Are they part of the problem in this story?</p> <p>Perspective Whose side of the story do we hear? Whose side don't we hear? How would the story be different if we did hear this other side?</p> <p>Setting</p> <p>Describe the Setting Where and when does this story take place? How is this setting important to the family? To the story?</p> <p>Culture In what culture or community does this family live? What can you learn about this culture from the story?</p> <p>Rituals & Routines How are family or community rituals important to this story?</p>	<p>Plot Events</p> <p>Recount Major Events Retell the major events in the story in the correct sequence.</p> <p>Family Conflicts How are conflicts between family members important to this story? Are they solved? How?</p> <p>Life Changing Events Do family members face a major event/challenge? How do different family members respond?</p> <p>Story Structure How is the structure of this story (type/order of events, how it ends) similar to other family stories you've read?</p> <p>Lessons</p> <p>Central Message What is the central message, moral, or lesson of this story? How do you know?</p> <p>Values & Beliefs What can you learn from this story about what is/was important to this family? What are the values they want to practice in their family?</p> <p>Families: Alike and Different? What does this story say about families in general? What does it say about real life families?</p>
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Research Card


Plants

Reader: _____ Room: _____

Choose a plant to research.

Research Questions:

1. **Plant Parts:** What are the important parts of this plant? How is each part important?
2. **Life Cycle:** How does this plant make more of itself?
3. **Habitat:** Where can this plant live? Describe its habitat.
4. **Basic Needs:** What does this plant need to survive? How does it get those things?
5. **Photosynthesis:** Draw a diagram showing how this plant turns light into food.
6. **Adaptations:** What are the challenges to surviving in this plant's habitat? How has this plant adapted to meet those challenges?
7. **Interdependence:** Does this plant need other living things? Which ones? Why? Which living things need this plant? Why?



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