

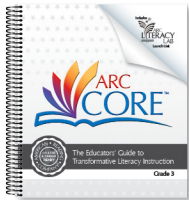
Third Grade Scope and Sequence

See back for details about each theme.

Unit 1

ARC Literacy Labs

Students fall in love with reading through books that are too good to resist and a teacher who helps them develop both reading passions and reading skills.



Teachers read aloud to build excitement about reading and encourage students to talk about books together.



Teachers use the IRLA to identify each student's current reading level and the thing s/he MOST needs to learn next.



Reading Skills Cards show parents what a student is practicing and provide tips and strategies for that level.

IRLA Toolkits let teachers meet these needs in flexible, strategic small groups.



Unit 2

Weather & Climate

Informational Reading, Writing & Research in One Science Topic

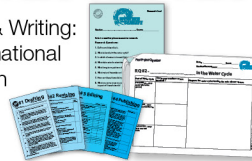
Grade-Level Rigor: Teachers use mini-lessons and shared/close reading of a grade-level informational text to teach Science Content & Vocabulary/Comprehension Standards.



Differentiated Support: Students practice applying what's been taught as they research in informational books on the same topic at a wide range of reading levels.



Integrated Reading & Writing: Students read informational text to write their own informational texts.



Unit 3

Traditional Tales

Literature Reading, Writing & Analysis in One Literary Genre

Novel Study: Teachers use mini-lessons and shared/close reading of a grade-level novel to teach Literature Standards and literary analysis.



Genre Study: Students read from a leveled library of both books in the genre and informational texts related to the genre.



Integrated Reading & Writing: Students read to write an essay about the genre and their own story in the genre.

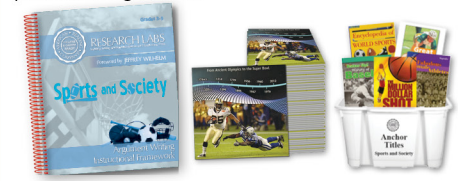


Unit 4

Sports & Society

Argument Writing & Research in One Science Topic

Argument & Debate: Students learn science content as they learn to make and evaluate proficient arguments.



Build Knowledge & Vocabulary Through Research: Students research in and write to books on the same topic at a wide range of reading levels.



Integrated Reading & Writing: Students read informational text in order to form opinions and craft well-reasoned and -supported arguments on the topic.



The 100 Book Challenge Library will rotate weekly or biweekly to ensure a constant flow of fresh books from which students may choose. Students are NOT limited to books at a specific level, nor are they required to read from these baskets. Effective coaching encourages and motivates students to choose to read books that will help accelerate their reading growth; the levels may provide helpful scaffolding for locating "good-fit" books.



WEATHER



This science collection consists of the best books in print on everything related to weather. Students will explore and understand the forces that produce both local and global weather systems. The collection includes fascinating books on atmospheric disasters such as tornadoes, hurricanes, blizzards, and droughts. Flood your room with the right books and create a perfect storm of student engagement and achievement.

Traditional Tales

This visually stunning collection offers insight into the history and cultures of people from around the world. Fables, myths, tall tales, creation stories, just-so stories, fairy tales, and fractured fairy tales enchant students of all ages—as they always have. Make sure your students experience the traditions of the ages through this breathtakingly beautiful collection.

Sports and Society

Are you having difficulty tackling the dual problems of reading proficiency and research skills? Get students engaged with this gripping unit that explores the role of sports in our lives and in the larger arena of society. Using nonfiction books on sporting events, sports history, and biographies of sports figures, students will research a sport of their choosing and write their own informational book. They will score points by demonstrating their knowledge of their sport's organization and practice, its origins, milestones, economic impact, and cultural significance.


Research Card


Reader: _____ Room: _____

Select a weather phenomenon to research.

Research Questions:

1. Define and describe it.
2. What is its role in the water cycle?
3. In which climates is it most likely to occur? Why?
4. What data sets do scientists collect on it? Why?
5. What long-term patterns do these data sets reveal?
6. What natural hazards can it cause? How?
7. How can these hazards impact society and the environment?
8. What are some ways we can reduce the societal or environmental impact of these hazards?





Genre Card

Traditional Tales

Reader: _____ Room: _____

Read as many different traditional tales as possible. Use the guide below to discuss the tales you read and plan the tales you write.

Title: _____

Subgenre: _____

Country of culture of origin: _____

Main character(s): _____

Minor character(s): _____

Setting—time: _____

Setting—place: _____

Problem: _____

Resolution: _____


Lesson, moral, or truth taught: _____

Symbols used (colors, names, objects, time, etc.): _____


Figurative language used: _____

Patterns: _____

1. Rewrite one of the tales from the perspective of a different character.
2. Retell one of the tales to a partner or small group.
3. Find examples of personification, similes, metaphors, and idioms.
4. Create a graphic organizer to compare the tales you have read.
5. Identify patterns you find repeated in the tales.
6. Identify symbols you find repeated in the tales.



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Research Card


Sports and Society

Reader: _____ Room: _____

Select a sport to research.

Research Questions:

1. Introduce your sport, including basic rules and objectives.
2. Geography: Where in the world is this sport most popular? Why?
3. History: What are the most important events in the history of this sport? Why?
4. Role Models: Who are the 3 most influential people associated with this sport? Why?
5. Social Issues: How has this sport been related to issues of race, class, and gender?
6. Economic Issues: How do people make money from this sport?
7. How does this sport influence our society?



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