

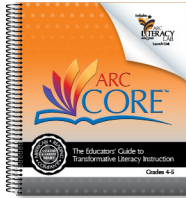
Fourth Grade Scope and Sequence

See back for details about each theme.

Unit 1

ARC Literacy Labs

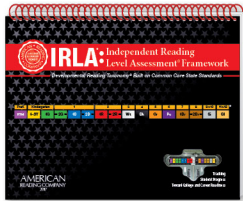
Students fall in love with reading through books that are too good to resist and a teacher who helps them develop both reading passions and reading skills.



Teachers encourage students to talk about books together.



Teachers use the IRLA to identify each student's current reading level and the thing s/he MOST needs to learn next.



Reading Skills Cards show parents what a student is practicing and provide tips and strategies for that level.

IRLA Toolkits let teachers meet these needs in flexible, strategic small groups.



Unit 2

Animal Adaptations

Informational Reading, Writing & Research in One Science Topic

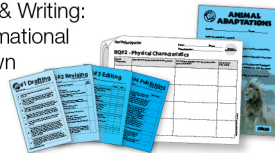
Grade-Level Rigor: Teachers use mini-lessons and shared/close reading of a grade-level informational text to teach Science Content & Vocabulary/Comprehension Standards.



Differentiated Support: Students practice applying what's been taught as they research in informational books on the same topic at a wide range of reading levels.



Integrated Reading & Writing: Students read informational text to write their own informational texts.



The 100 Book Challenge Library will rotate weekly or biweekly to ensure a constant flow of fresh books from which students may choose. Students are NOT limited to books at a specific level, nor are they required to read from these baskets. Effective coaching encourages and motivates students to choose to read books that will help accelerate their reading growth; the levels may provide helpful scaffolding for locating "good-fit" books.



Unit 3

Mystery

Literature Reading, Writing & Analysis in One Literary Genre

Novel Study: Teachers use mini-lessons and shared/close reading of a grade-level novel to teach Literature Standards and literary analysis.



Genre Study: Students read from a leveled library of both books in the genre and informational texts related to the genre.



Informational Text Set (40 Books)



Integrated Reading & Writing: Students read to write an essay about the genre and their own story in the genre.

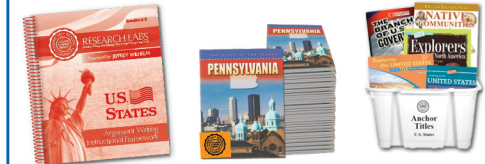


Unit 4

U.S. States

Argument Writing & Research in One Science Topic

Argument & Debate: Students learn science content as they learn to make and evaluate proficient arguments.



Build Knowledge & Vocabulary Through Research: Students research in and write to books on the same topic at a wide range of reading levels.



Integrated Reading & Writing: Students read informational text in order to form opinions and craft well-reasoned and -supported arguments on the topic.



ANIMAL ADAPTATIONS

From noses that grip to skins that hide, amazing adaptations flourish in the animal kingdom. This unit explores how animal characteristics and behaviors are reflections of a species' environment through some of the most fascinating creatures on the planet, from spiders and sharks to elephants and frogs. Built on the CCSS and the Next Generation Science Standards, this unit will help ensure that students are well-adapted for survival in the college and career environment.

Mystery

Get a clue with this collection of one of the most beloved genres in children's and young adult literature. Watch as your students lace up their gumshoes and don their deerstalker hats in hot pursuit of reading proficiency and deductive reasoning skills. From Nancy Drew and Sherlock Holmes to Kid Caramel and Cam Jansen, readers will discover (or rediscover) their favorite sleuths.

U.S. STATES

The United States of America is an incredibly complex place: 50 states, each with its own history, its own unique mix of cultures, climates, and politics; each state larger than many countries, all spread across an entire continent, all working (and fighting) together to make up this nation we call the United States of America. Students will engage in a shared study of their home states, placed within the context of the broader United States. Students will learn the key concepts of both state and U.S. geography, history, government, and economics.

ANIMAL ADAPTATIONS

Reader: _____ Room: _____

Select an animal to research.

Research Questions:

1. Describe the animal's behavior and explain how these adaptations help it survive.
2. Describe the animal's physical characteristics and explain how these adaptations help it survive.
3. Describe the biome in which this animal lives. What are the biggest survival challenges in this biome? What adaptations help the animal to survive in its biome?
4. Diagram this animal's food web. What adaptations help the animal find food and avoid being eaten?
5. Chart the stages in this animal's life cycle. What adaptations help the animal to successfully grow and reproduce?
6. Explain why this animal is endangered. Identify and describe threats to its survival.

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Mystery

Genre Card

Reader: _____ Room: _____

Mystery: Whodunit?

Authors of detective stories use logic and suspense to engage readers in mental puzzles, allowing them to use their own deductive reasoning skills in a race to try and crack the case even before the detective does. Did you solve the mystery before the end of your book? Use the questions below in your investigation of the mystery genre.

<p>Setting/Plot</p> <p>The Mystery What is the central mystery of the story? What type of crime is involved? Why does it matter to the characters? How does it relate to the theme?</p> <p>Scene of the Crime Where and when does the story take place? How do you know? How does the setting help develop the characters or the action? Where and when does the crime happen? Are there witnesses? Are they reliable? Why or why not?</p> <p>Clues & Red Herrings What clues are found? How do clues help solve the case? Are there false clues that mislead the detective? How does the detective determine them to be false?</p> <p>Plot What are the most important events in the story? How is the mystery resolved? Is it a satisfying ending? Why or why not?</p>	<p>Character</p> <p>The Sleuth Who is trying to solve the crime? Why does it matter to him/her? Describe the detective's:</p> <ul style="list-style-type: none"> • physical characteristics • motivations • place in society • strengths • weaknesses <p>Suspects Who is suspected of the crime? Why are they suspected? What role do stereotypes or assumptions play in this? How are the suspects connected to the victim? The detective? The real perpetrator?</p> <p>The Perpetrator Who really committed the crime? Was he/she a suspect throughout the story, or was it a surprise? Why did he/she commit the crime? How is he/she different from the detective? How are they alike?</p>	<p>Theme</p> <p>Theme What is the theme or central idea that unifies the story as a whole? How is this theme developed throughout the story?</p> <p>Suspense How does the author use any of the following to cause suspense or create tension in the reader?</p> <ul style="list-style-type: none"> • cliffhangers • dialogue • flashbacks • foreshadowing • unreliable narrator • word choice <p>Logic & Intuition How does the detective use logical deduction to solve the case? How does he/she use intuition or 'hunches' to solve the case? Which does he/she rely on more often?</p> <p>Author's Purpose Why do you think the author wrote this book? What do you think he/she wants you to feel or think after reading it?</p>
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U.S. STATES

Research Card

Reader: _____ Room: _____

Select a U.S. state to research.

Research Questions:

1. Geography: How is geography important to your state? How have the physical features impacted the political features?
2. First Nations: Which Native American nations lived in what would eventually become your state? Where are these nations today?
3. History: What are the most important milestones in the history of your state? Justify your choices.
4. Contributions: How have different ethnic groups and cultures contributed to your state? Who are the three most influential people from your state? Justify your choices.
5. Government: Who is responsible for running your state? Compare and contrast the roles of federal, state, and local government.
6. Economy: What goods or services does your state specialize in producing? How is your state important to the national and global economy?
7. Current Issues: What are the most urgent social, economic, political, or environmental issues facing your state?

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